



# Opinions

Yours are all wrong.

SOCIAL 10

Current  
Events

How to  
Position  
Paper

- Argument for it:
- Argument against it:
  
- Your opinion:

- Argument for it:
- Argument against it:
  
- Your opinion:

Topic

BCHS is a great school



- Argument for it:
- Argument against it:
  
- Your opinion:

Topic

Social Studies 30 should  
be mandatory for high  
school graduation

- Argument for it:
- Argument against it:
  
- Your opinion:

Topic

Trudeau is a good PM

- Argument for it:
- Argument against it:
  
- Your opinion:

Topic

Pineapples belong on  
pizza

# Rubric

Analysis of Source		Argumentation		Evidence		Communication
-critically analyzes the source -demonstrates an understanding of the source and its relationship to a perspective on (globalization/nationalism/ideology)		-establishes a position -develops arguments based on logic and reason -establishes a <b>relationship</b> between position taken, argumentation, and the sources perspective		-is relevant and accurate -reflects depth and/or breadth of social studies knowledge -evidence may be theoretical, historical, contemporary, and/or current events.		-fluency and essay organization -syntax, mechanics, and grammar -use of vocabulary and social studies terminology

# Analysis of Source – Paragraph #1

- Attention grabbing sentence (on topic)
- Introduce topic (broadly)
- Analyze source:
  - Key phrasing
  - Perspective on Globalization
  - Case Studies/Examples/People agree/disagree with
- Transition to your position (allude to your case studies)
- Thesis Statement
  - *The position (be specific) of the source should be rejected/partially rejected/partially embraced/full accepted because it ARGUMENT #1 and ARGUMENT #2*

Analysis of Source
-critically analyzes the source -demonstrates an understanding of the source and its relationship to a perspective on (globalization/nationalism/ideology)

The understanding of the source is insightful and sophisticated. A perceptive discussion of the source and its relationship(s) to the perspective(s) is/are comprehensively developed.

← Don't do this too early!



# ANALYZE

The mistakes of the past require action today. The countries of Europe and North America are built upon an historical foundation of subjugation, slavery and genocide. If you're a citizen of one of these countries, it is up to you to pay the social and economic cost to make up for the past.

# ANALYZE

The mistakes of the past require action today. The countries of Europe and North America are built upon an historical foundation of subjugation, slavery and genocide.

*What does this sound like? → Social Studies terms/people*

# POSITION

The mistakes of the past require action today. The countries of Europe and North America are built upon an historical foundation of subjugation, slavery and genocide.

*Agree/Disagree? → Why?*

*Examples? → WHY!?*

# ANALYZE

If you're a citizen of one of these countries, it is up to you to pay the social and economic cost to make up for the past.

*What does this sound like? → Social Studies terms/people*



# POSITION

If you're a citizen of one of these countries, it is up to you to pay the social and economic cost to make up for the past.

*Agree/Disagree? Why?*

*Examples? WHY!?*

# ANALYZE

The mistakes of the past require action today. The countries of Europe and North America are built upon an historical foundation of subjugation, slavery and genocide. If you're a citizen of one of these countries, it is up to you to pay the social and economic cost to make up for the past.

*Put it together for thesis*

The definition of a thesis statement is: **a short statement, usually one sentence, that summarizes the main point or claim of an essay, research paper, etc., and is developed, supported, and explained in the text by means of examples and evidence.**

**Usually** follows the pattern of: Opinion is true because of 1 (paragraph 1) and 2 (paragraph 2).

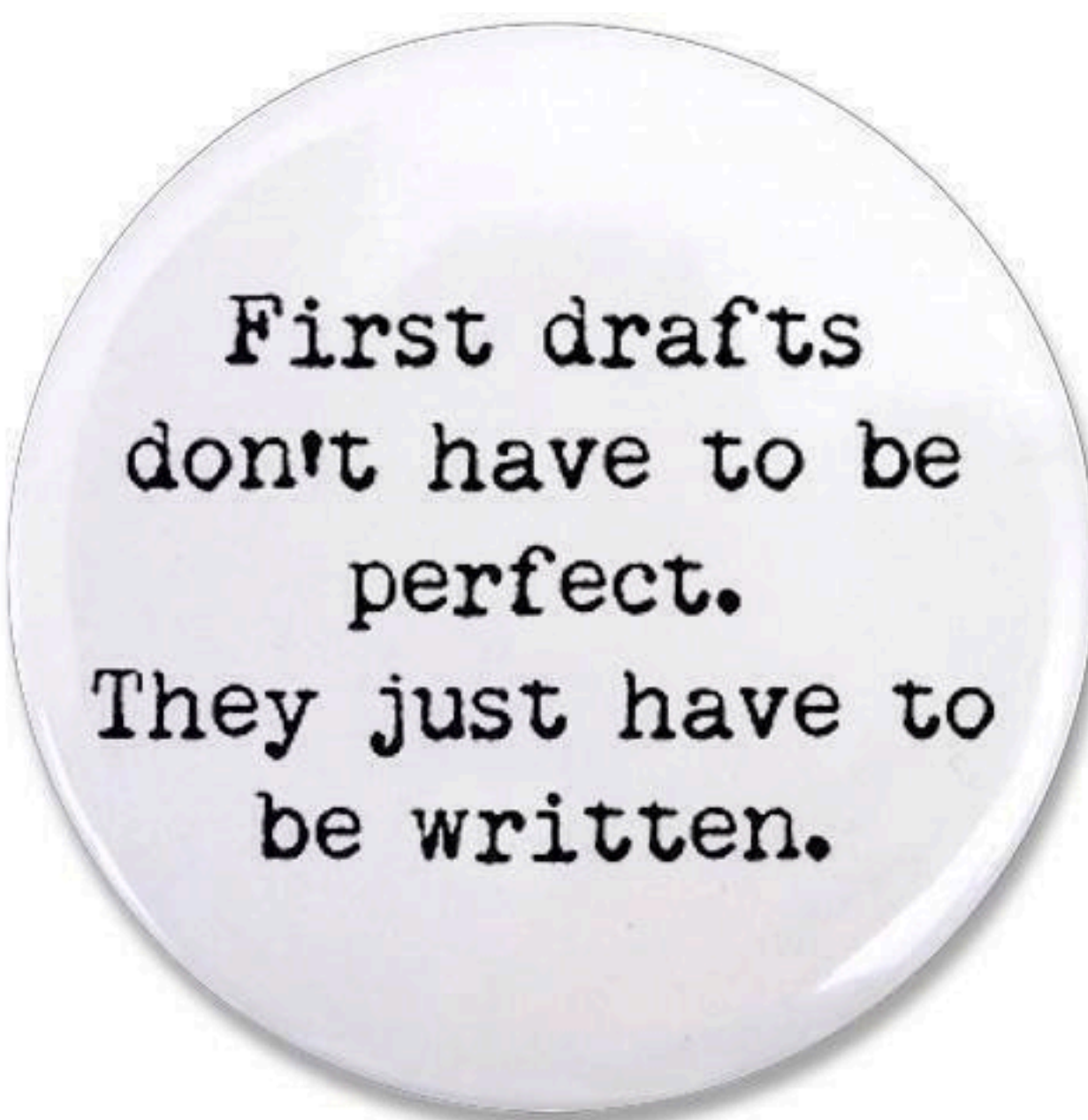




# Conclusion – What's the Point?

- Highlight reel
- Nothing new
- Summarize:
  - Analysis
  - Paragraph 1 and 2
  - Overall position
- Attention grabbing exit
  - Restate what is at stake... make it dramatic

- Directly respond to the question
- Have a thesis!
- Use key vocabulary correctly
- Use specific examples to support your answer
- Explain the significance of your answers
- Answer the question "so what?" or "why?"
- Use the word "because" in your thesis sentence



First drafts  
don't have to be  
perfect.  
They just have to  
be written.