

Opinions

Yours are all wrong.

SOCIAL 10 Current Events

How to Position Paper

- Argument for it:
- Argument against it:
- Your opinion:

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- Argument against it:
- Your opinion:

BCHS is a great school

- Argument for it:
- Argument against it:
- Your opinion:

Social Studies 30 should be mandatory for high school graduation

- Argument for it:
- Argument against it:
- Your opinion:

Trudeau is a good PM

- Argument for it:
- Argument against it:
- Your opinion:

Pineapples belong on pizza

Rubric

Analysis of Source	Argumentation	Evider	nce	Communication
-critically analyzes the source	-establishes a position	-is relevant and ac	curate	-fluency and essay organization
-demonstrates an	-develops arguments based on	-reflects depth and	d/or breadth	-syntax, mechanics, and grammar
understanding of the source	logic and reason	of social studies k	nowledge	-use of vocabulary and social
and its relationship to a	-establishes a relationship	-evidence may be	theoretical,	studies terminology
perspective on (globalization/	between position taken,	historical, contem	porary, and/or	
nationalism/ideology)	argumentation, and the sources	current events.		
	perspective			

Analysis of Source – Paragraph #1

- Attention grabbing sentence (on topic)
- Introduce topic (broadly)
- Analyze source:
 - Key phrasing
 - Perspective on Globalization
 - Case Studies/Examples/People agree/disagree with
- Transition to your position (allude to your case studies)
- Thesis Statement
 - The position (be specific) of the source should be rejected/partially rejected/partially embraced/full accepted because it ARGUMENT #1 and ARGUMENT #2

Analysis of Source

-critically analyzes the source -demonstrates an understanding of the source and its relationship to a perspective on (globalization/ nationalism/ideology)

The understanding of the source is insightful and sophisticated. A perceptive discussion of the source and its relationship(s) to the perspective(s) is/are comprehensively developed.

Don't do this too early!

The mistakes of the past require action today. The countries of Europe and North America are built upon an historical foundation of subjugation, slavery and genocide. If you're a citizen of one of these countries, it is up to you to pay the social and economic cost to make up for the past.

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What does this sound like? → Social Studies terms/people

POSITION

The mistakes of the past require action today. The countries of Europe and North America are built upon an historical foundation of subjugation, slavery and genocide.

 $Agree/Disagree? \rightarrow Why?$

Examples? \rightarrow WHY!?

If you're a citizen of one of these countries, it is up to you to pay the social and economic cost to make up for the past.

What does this sound like? → Social Studies terms/people

POSITION

If you're a citizen of one of these countries, it is up to you to pay the social and economic cost to make up for the past.

Agree/Disagree? Why?

Examples? WHY!?

The mistakes of the past require action today. The countries of Europe and North America are built upon an historical foundation of subjugation, slavery and genocide. If you're a citizen of one of these countries, it is up to you to pay the social and economic cost to make up for the past.

Put it together for thesis

The definition of a thesis statement is: a short statement, usually one sentence, that summarizes the main point or claim of an essay, research paper, etc., and is developed, supported, and explained in the text by means of examples and evidence.

Usually follows the pattern of: Opinion is true because of 1 (paragraph 1) and 2 (paragraph 2).

Position – Paragraphs #2/3

- Setup your argument (be specific and connect to thesis/source)
- Why do you believe this (how is it good for society?)
- What evidence to support:
 - Not just a run down of events
 - ALWAYS connect to your argument → How does this prove what you're looking to prove
- Any counter-examples?
 - Stronger counter = stronger position
- Counter the counter
- Reconnect to source and thesis
- Transition

Argumentation	Evidence		
-establishes a position -develops arguments based on logic and reason -establishes a relationship between position taken, argumentation, and the sources perspective	-is relevant and accurate -reflects depth and/or breadth of social studies knowledge -evidence may be theoretical, historical, contemporary, and/or current events.		
Convincingly established position with judiciously chosen, consistent and compelling argumentation. The relationship between (see above) is perceptively developed and demonstrates insightful understanding of the assignment.	Evidence is sophisticated and deliberately chosen. The relative absence of error is impressive. A thorough and comprehensive discussion of evidence reveals an insightful understanding of social and application to the assignment. Recap		

Conclusion – What's the Point?

- Highlight reel
- Nothing new
- Summarize:
 - Analysis
 - Paragraph 1 and 2
 - Overall position
- Attention grabbing exit
 - Restate what is at stake... make it dramatic

Writing Tips

- Directly respond to the question
- Have a thesis!
- Use key vocabulary correctly
- Use specific examples to support your answer
- Explain the significance of your answers
- Answer the question "so what?" or "why?"
- Use the word "because" in your thesis sentence

First drafts
don't have to be
perfect.
They just have to
be written.